

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Bentley High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Brian Eddy, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.bentleyschools.org](http://www.bentleyschools.org) or you may review a copy in the principal's office at your child's school.

For the 2014-2015 school year, Bentley High School demonstrated gains in the subject areas of reading and writing. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. We are actively working to address school issues by identifying students' academic and social needs through our Multi-Tiered Systems of Support program, utilizing a universal screener to ensure all students are making progress. Our staff has continued working in Professional Learning Communities to align curriculum and assessment tools. Our school goals for student achievement coexist with our school goals of increasing positive behaviors through our PBIS program. The staff at BHS strives to develop students who are academically successful as well as striving to become positive members of our community. The Bentley Community School District has just been district wide accredited through an external review by AdvanceED. We will continue to meet or exceed the exemplar expectations set forth by the 2016 Quality Assurance Review. The district will host a district wide accreditation review annually.

State law requires that we also report the additional information that follows:

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Students are assigned to the Bentley High School as determined by completion of coursework at Bentley Middle School. Other considerations include age, credit status (with transfers), district boundaries, and limited Schools of Choice (Section 105 C.). Transportation is provided within the district to facilitate equal and fair access to all programming.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The Bentley Community School District is in its third year of implementation of a District-Wide reform model culminating in accreditation status in February of 2016 by AdvancED. This past February, we hosted a Quality Assurance Review for the entire district. As a result of this review the district received Accredited Status. The district will host a District-wide accreditation review in December 2020.

## **SPECIALIZED SCHOOLS:**

### Genesee Career Institute

Approximately 45 students attended the Genesee Career Institute (formerly Genesee Area Skill Center) for part of their instructional day. Genesee Career Institute provides vocational programs in the following areas of concentration:

|                                |                             |                          |
|--------------------------------|-----------------------------|--------------------------|
| Automotive Technology I & II   | Building Trades             | Web Design & Programming |
| Cosmetology I                  | Pre-Engineering             | Careers in Health I & II |
| Financial Assistant/Specialist | Robotics I & II             | Restaurant Management    |
| Engineering                    | Architectural Graphics      | Computer Aided Drafting  |
| Fundamentals of Nursing        | Visual Communication I & II | Medical Assistant I & II |

For a complete list of available programs contact the High School Counseling Office or Genesee Career Institute.

### Distance Learning:

In addition, approximately 70 students were enrolled in at least one distance learning course. These courses are cooperative efforts with the G.I.S.D. to provide additional learning opportunities to students throughout the county. Bentley students receive instruction from various satellite classrooms through interactive video feeds. Distance learning courses included:

|                        |                       |                     |           |
|------------------------|-----------------------|---------------------|-----------|
| American Sign Language | Sports Medicine       | Abnormal Psychology | Astronomy |
| Criminal Justice       | Childhood Development | Calculus            |           |

GISD and the 21 school districts in Genesee County provide special education programming for approximately 10,000 students. Special education for handicapped students, ages 0-25, is available to Bentley students. The goal of special education is to ensure that students learn skills needed for functional independence within our community. Students are placed in special education through the Individual Education Planning Committee process, where parents, local educators, and GISD staff analyze and develop programs to meet each student's special needs. GISD's special education schools teach: academic skills, independent living skills, communication skills, job training and prevocational education, social living habits, and self-care.

For a complete list of available programs contact the High School Counseling Office or Skill Center.

### **FUSION PROGRAM:**

The FUSION Academy Alternative Pathway to a High School Diploma is housed at the rear of Bentley High School. It provides 15-20 year old students, who are at risk of dropping out of high school or who have already dropped out of a traditional school, an opportunity to continue to pursue their goal of earning a high school diploma. The Academy uses digital GradPoint curriculum to create a path for students to complete required Michigan Merit curriculum and district requirements for graduation. The program allows students to demonstrate prior learning and progress through course work at their own pace, which may be accelerated or need additional supports to ensure completion. Curriculum and graduation requirements are the same as Bentley High School's. The FUSION Academy is a state approved Seat Time Waiver program with flexible lab time offered throughout the day and week. Enrollment in 2014-15 was 34. Students interested in this program may inquire at the Bentley High School main office or the administration building.

### **CORE CURRICULUM:**

The core academic curriculum is a series of broad learning experiences students should have to prepare for an effective adult life. The Bentley Community School District has analyzed the state's recommendations for core academic curriculum. Core subject areas; Reading, Writing, Math, Science, and Social Studies are reviewed and updated. Enhancements to existing curriculum are based on the research of best curricula and instructional practices. Curricular improvements, implementation of new instructional methods, and proper use of materials are all supported by staff training. Instructional review during the 2014-2015 school year focused on common unit planning based on Essential Outcome and Common Assessments. All unit plans were organized in a similar fashion; state what students will be able to Know, Understand, and Do. The Common Core Content Expectations were reviewed to ensure the curriculum is aligned to the required student learning expectations. Teachers will continue to participate in professional development to ensure continued focus on effective and engaging instructional practices. In addition, new materials and software were purchased to support the state curriculum standards, assessments and novels.

The core curriculum is available for review on the district website:  
[www.bentleycommunityschools.org](http://www.bentleycommunityschools.org) or through the Administration Office for more information.

### **STUDENT ACHIEVEMENT:**

End of Course Grades (local data):

The tables below show the percentage of students receiving passing grades (60% D- or better) in each of the core classes offered at Bentley High School:

| Bentley High School |      |         |                |
|---------------------|------|---------|----------------|
| English             | Math | Science | Social Studies |
| 90.7                | 92.5 | 92.1    | 91.1           |

**MME Scores:**

Annually 11<sup>th</sup> grade students are assessed using the high stakes test, the Michigan Merit Exam. This is a three day test consisting of the ACT, the WorkKeys, and an assessment over the Michigan Merit Curriculum (M-STEP). The table below represents the percentage of students scoring proficient in that testing according to subject area.

|                                   | 2015 Michigan Merit Exam |      |         |                |
|-----------------------------------|--------------------------|------|---------|----------------|
|                                   | ELA                      | Math | Science | Social Studies |
| % of 11th graders proficient 2015 | 30                       | 10   | 12      | 28             |
| % of 11th graders proficient 2014 | 52                       | 7    | 12      | 27             |

|            | ACT Trends |         |      |         |
|------------|------------|---------|------|---------|
|            | Composite  | English | Math | Science |
| March 2015 | 16.9       | 15.6    | 16.8 | 17.3    |
| March 2014 | 16.9       | 15.4    | 16.5 | 17.5    |

**PARENT-TEACHER CONFERENCES:**

The Bentley staff and administration believe that parents play an integral role in a child's education. Parents/guardians are encouraged to attend all school functions such as orientation, awards night, Paws-itive Parents and other events. Formal parent-teacher conferences are held two times throughout the year to communicate student progress each semester to parents.

| 2014-2015 Parent-Teacher Conference Data |                            |
|--|----------------------------|
| Fall (percent attending)                 | Winter (percent attending) |
| 38.7                                     | 20.7                       |

### **Dual Enrollment**

Under Michigan law it is possible (meeting certain criteria) for some students to be enrolled and taking classes both at Bentley High School and a Michigan public or private college or university. During the 2014-2015 school year two students were dual enrolled at Bentley High School and a local college.

### **College Equivalent Courses**

Advanced Placement (AP) programs are a cooperative educational endeavor of secondary schools, colleges and the College Board. AP courses are intended to be the equivalent of a college-level freshman course and can be worth college credit depending on which college or university the student will attend.

Bentley High School is committed to meeting the needs of all students. At BHS, struggling learners benefit from: intervention classes, mentoring, online courses and credit recovery. The school challenges students and provides high rigor that includes: A.P. classes, dual enrollment and advanced courses. Students have social-emotional needs met through Why Try, building wide PBiS and restorative justice. The staff at BHS is committed to providing quality educational experiences that inspire learners to reach their highest potential.

Sincerely,

Brian Eddy, Principal